





PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Upgrading the playground area to facilitate P.E, sports and activity clubs and active lifestyle beyond the curriculum. Providing opportunities for children to develop their skills through zoned and resources playground provision. High quality external coaches. Health Week – new activities for the whole school. Top up swimming	New markings in place on the playground which has increased activity throughout break times. Children's positive feedback and enjoyment shown by use of the new provision. Team teaching and teachers acknowledging their confidence and knowledge has grown. Positive children and parental feedback. 100% Year 6 pass rate	Training midday supervisors in basic activities.	Due to unforeseen circumstances, full training was unable to be rolled out.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Enhance the quality of the teaching of P.E by supporting through team teaching, using external qualified coaches to lead sessions. Raising the confidence, standard of teaching and knowledge of teachers in delivering high quality P.E lessons (following objectives)	Teachers skills, knowledge and confidence have been increased across the school. Pupil's P.E lessons were enhanced and pupils progressed in skills and knowledge to a greater depth.
To ensure that all staff have access to the newest high quality equipment in P.E. and have sufficient quantities to enable them to deliver high quality P.E. in every area of the P.E curriculum.	School has new high-quality equipment for staff to use. This will ensure that all staff have the capacity to deliver high quality P.E. lessons to all children with safe and age appropriate equipment.
Enhance the quality of the teaching of P.E by providing a Health Week, where every child will have the opportunity to try new sports and Physical Activities, that are both fun, new and exciting opportunities. (with additional funding support from FOSS)	Use of community mini bus.
Transport pupils to and from events and competitions.	
Enter all CSSA events and competitions.	Events entered and attended. Registration fee to Carlisle School Sports Association
Raise the profile of sport and physical activity within the school community.	Weekly celebration assemblies to include celebration of school teams/individual achievements in out of school activity. Pupils to bring in trophies and certificates from out of school events to be celebrated, therefore improving the profile of sport and activities. Have a sports person from each class (each half term).

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Improved Quality of P.E. Teaching: Teachers will deliver higher-quality P.E. lessons with increased confidence and subject knowledge, supported by ongoing team teaching and expert modelling from qualified external coaches. **Greater Staff Confidence and CPD:** Staff will feel more equipped to plan, deliver and assess high-quality P.E. across a broad curriculum, leading to sustained improvement in teaching standards beyond the duration of funding. **Enhanced Pupil Engagement and Progress:** Pupils will receive more engaging, inclusive, and skill-progressive P.E. lessons, resulting in increased participation, enjoyment, and physical literacy across all key stages. **Wider Curriculum Access through Equipment Investment:** Pupils will have access to a full range of physical activities thanks to sufficient, modern equipment, ensuring all curriculum areas can be taught effectively and safely. **Broadened Participation through Health Week:** All children will try new and exciting physical activities during Health Week, helping to inspire a wider range of interests and encouraging long-term engagement in active lifestyles. **Increased Access to Competitive Sport:** More pupils will have the opportunity to participate in inter-school competitions and festivals through funded transport and full CSSA entry, promoting teamwork, resilience, and school pride. **Raised Profile of Sport Across the School Community:** Sport and physical activity will become more visible and celebrated across the school, leading to increased parental engagement, pupil motivation, and a positive, active school culture. **Long-Term Sustainability:** CPD through team teaching, investment in durable equipment, and annual events like Health Week will ensure the benefits of the funding continue for future cohorts.	**1. Improved Quality of P.E. Teaching** • Lesson observations or learning walks showing improved teaching practice • P.E. planning and assessment records showing progression and coverage • Feedback forms from teachers involved in coaching/CPD sessions **2. Greater Staff Confidence and CPD** • Staff feedback/evaluations on impact of CPD • Teacher reflections or case studies showing improved delivery in lessons **3. Enhanced Pupil Engagement and Progress** • Pupil voice surveys on attitudes to P.E. before and after initiatives • Assessment data or progress tracking in physical skills • Behaviour for learning improvements during P.E. sessions **4. Wider Curriculum Access through Equipment** • Photographs or videos of equipment being used in lessons • Lesson plans that include use of new resources • Staff feedback on how equipment has improved lesson delivery **5. Broadened Participation through Health Week** • Health Week timetable and records of activities • Pupil and parent feedback or surveys • Photographs, newsletters, social media posts celebrating the event • FOSS funding contributions recorded and linked to outcomes **6. Increased Access to Competitive Sport** • Registers of pupils attending competitions/events • Records of competition participation (CSSA entries) • Certificates, photos, medals, or newsletters celebrating achievement **7. Raised Profile of Sport Across the School Community** • School newsletter entries, website updates, or social media posts • Displays of P.E. achievements around the school • Pupil leadership roles in sport (e.g. sports ambassadors or captains)

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
Improving P.E. Teaching through Team Teaching and Coaches Staff have benefitted from working alongside skilled external coaches, improving their confidence, subject knowledge and lesson delivery. This has led to more engaging and higher-quality P.E. lessons across the school. **Investing in Equipment** Funding has been used to purchase new, high-quality equipment, allowing staff to teach all areas of the P.E. curriculum effectively. This ensures every child has access to safe and inclusive P.E. lessons. **Health Week – New, Exciting Opportunities** Every child took part in our Health Week, trying new sports and activities like, climbing and trampolining. Supported by FOSS, this event promoted physical and mental wellbeing and introduced pupils to a broader range of physical activity. **Access to Events and Competitions** Funding has supported transport costs, ensuring all pupils can attend competitions and sporting events, regardless of background. The school has entered all CSSA competitions, giving children opportunities to represent the school and develop teamwork and resilience. **Raising the Profile of Sport** Sport continues to be a central part of our school culture, celebrated through displays, assemblies, newsletters and social media. Pupil interest and engagement in sport have grown significantly as a result.	**Improving P.E. Teaching through Team Teaching and Coaches** • Staff confidence audits and team teaching CPD logs • Lesson observations showing improved delivery and structure • Teacher feedback highlighting increased subject knowledge **Investing in Equipment** • Invoices and updated P.E. equipment inventory • Photos/videos of new equipment in use during lessons • Staff feedback on improved lesson quality and curriculum coverage **Health Week – New, Exciting Opportunities** • Timetable of activities and 100% pupil participation registers • Photos/videos of climbing, trampolining, and other sessions • Pupil and parent feedback; FOSS funding records **Access to Events and Competitions** • Entry records for all CSSA events and transport receipts • Team sheets, participation registers, and certificates • Photos and pupil reflections from competitions **Raising the Profile of Sport** • Sports achievements shared in assemblies, newsletters, and online • Displays showcasing pupil participation and success • Pupil voice surveys showing increased engagement in sport