CONTACTS AND SUPPORT

IF YOU ARE WORRIED

Please speak to any member of staff or ask for the Designated Safeguarding Lead or a Deputy DSL. Share concerns promptly, even if information feels small or incomplete.

If a child is in immediate danger, call 999.

SCHOOL CONTACT

Stanwix School
Church Street, Carlisle, CA3 9DW
01228 596069
office@stanwix.cumbria.sch.uk
www.stanwix.cumbria.sch.uk

LOCAL SAFEGUARDING

Cumberland Safeguarding Hub: 0333 240 1727

USEFUL SUPPORT

- Cumberland Safeguarding Children Partnership
- Bullying UK
- Family Lives

Our safeguarding and child protection policies are available on the school website or from the school office.

OUR SAFEGUARDING TEAM



Darren Glynn
Headteacher
Designated Safeguarding Lead



Rachel Edminson
Deputy Headteacher
Deputy DSL



Jen Barry
School Business Manager
Deputy DSL



Melissa Harkins
Assistant Headteacher
Deputy DSL



Anna Shields
SENDCO
Deputy DSL



Mandy Watson
Pastoral Co-ordinator
Safeguarding Team

All members of the school safeguarding team hold current Level 3 safeguarding training.

SAFEGUARDING CHILDREN AT STANWIX SCHOOL

An information leaflet for parents, carers and visitors

SEPTEMBER 2026

OUR VISION

A thriving, inclusive community where every child and adult belongs, grows and thrives.

TOGETHER WE LEARN
TOGETHER WE GROW
TOGETHER WE THRIVE

Ambition • Belonging • Kindness • Joy

CHILD PROTECTION

Stanwix is committed to creating a happy, safe environment in which children can learn. This leaflet explains how children may be harmed, what school must do to keep children safe, and how parents and carers can help.

All staff receive regular safeguarding training. Our priority is to work openly with families, but there may be times when information must be shared with other agencies to protect a child. Everyone has a responsibility to keep children under 18 safe.

FOUR MAIN CATEGORIES OF ABUSE

Physical abuse — deliberately hurting or injuring a child.

Sexual abuse — forcing or persuading a child to take part in sexual activities, including non-contact and online activity.

Emotional abuse — persistent ill-treatment that harms a child's emotional development, including threats, humiliation or exposure to domestic abuse.

Neglect — persistently failing to meet a child's basic physical or psychological needs, which may affect health or development.

Safeguarding also includes child-on-child abuse, exploitation, domestic abuse, online harm and taking action where attendance or behaviour indicates that a child may need help or protection.

WHAT SCHOOL MUST DO

A child should be able to come to school, feel safe and achieve their very best.

- Apply safer recruitment and appropriate checks for staff, volunteers and contractors.
- Make sure staff know how to recognise, record and report concerns.
- Maintain a trained DSL and Deputy DSL team.
- Listen to children and act immediately on concerns.
- Work with families where it is safe and appropriate, while recognising that some information cannot always be shared.
- Refer to children's social care or the police where required, and work with other agencies.
- Teach children how to stay safe, including relationships, boundaries, consent, bullying, road safety and online safety.
- Provide suitable filtering and monitoring of school technology.

WHAT PARENTS AND CARERS CAN DO

- Raise concerns and speak to school if help or support is needed.
- Keep contact and emergency details up to date.
- Tell school about medical needs, court orders, changes in parental responsibility or family circumstances.
- Keep collection arrangements up to date.
- Report absence promptly and explain the reason.
- Read school policies and contact us early if something does not feel right.

SAFEGUARDING ISSUES

Attendance — Attendance is monitored daily. Unexplained or concerning absence is followed up because changes in attendance can be a sign that a child needs support or protection.

Behaviour and bullying — We have clear expectations designed to keep everyone safe. Bullying and child-on-child abuse are taken seriously, listened to and responded to in line with school procedures.

Health and safety — Everyone helps maintain a safe environment. School policies, risk assessment and trained first aiders support this work.

Online safety — Technology brings opportunities and risks. Children learn how to stay safe online and the school maintains filtering and monitoring arrangements that are reviewed regularly.

Working with families — We aim to listen and work openly with parents and carers. Where a child may be at risk, the school must put the child's welfare first and may need to share information with safeguarding partners.

IF YOU ARE UNHAPPY

Please speak to the Headteacher as soon as possible so concerns can be addressed. If the matter is not resolved, the school complaints procedure explains the next steps.

TRUSTEE SAFEGUARDING OVERSIGHT



Sarah Nuttall

Chair of ESS Committee

Link Trustee: Safeguarding, Attendance & Online Safety