CONTACTS, ADVICE AND REFERRALS

IF YOU HAVE A CONCERN

Speak to any member of staff or ask for the Designated Safeguarding Lead or a Deputy DSL. You do not need proof. Share what you know so that the right support can be considered.

Immediate threat or danger: call 999.

SCHOOL CONTACT

Stanwix School
Church Street, Carlisle, CA3 9DW
01228 596069
office@stanwix.cumbria.sch.uk
www.stanwix.cumbria.sch.uk

SAFEGUARDING AND PREVENT ADVICE

Cumberland Safeguarding Hub: 0333 240 1727
National Police Prevent advice line: 0800 011 3764
Anti-Terrorist Hotline: 0800 789 321

Our Prevent, safeguarding, online safety and curriculum policies are available on the school website or from the school office.

OUR SAFEGUARDING TEAM



Darren Glynn
Headteacher
Designated Safeguarding Lead



Rachel Edminson
Deputy Headteacher
Deputy DSL



Jen Barry
School Business Manager
Deputy DSL



Melissa Harkins
Assistant Headteacher
Deputy DSL



Anna Shields
SENDCO
Deputy DSL



Mandy Watson
Pastoral Co-ordinator
Safeguarding Team

Prevent is part of safeguarding. All school safeguarding team members hold current prevent and Level 3 safeguarding training.

PREVENT & FUNDAMENTAL BRITISH VALUES

An information leaflet for parents, carers and visitors

SEPTEMBER 2026

OUR VISION

A thriving, inclusive community where every child and adult belongs, grows and thrives.

TOGETHER WE LEARN
TOGETHER WE GROW
TOGETHER WE THRIVE
Ambition • Belonging • Kindness • Joy

PREVENT IS PART OF SAFEGUARDING

Stanwix School is fully committed to safeguarding and promoting the welfare of every pupil. Safeguarding against radicalisation is treated in the same way as any other safeguarding concern or vulnerability.

The Prevent duty requires schools to have due regard to the need to prevent people from being drawn into terrorism. Concerns may arise through online or offline influences and are considered in the child's wider circumstances.

Our curriculum is broad and balanced. It promotes pupils' spiritual, moral, social and cultural development, respect, tolerance and diversity. Children are taught to stay safe online, to question what they see and hear, and to seek help if content or contact causes concern.

Through assemblies, lessons and wider opportunities, pupils build confidence, self-belief, critical thinking and a strong sense of belonging. Staff remain alert to the online activity of extremist or terrorist groups and to misinformation, manipulation or grooming.

IF SCHOOL HAS A CONCERN

- A concern is passed promptly to the DSL or a Deputy DSL.
- Information is recorded and considered alongside the child's wider circumstances.
- School may offer early help, seek Prevent advice, or make a safeguarding referral.
- Families are involved where appropriate and safe.
- Immediate danger is reported to the police.

FUNDAMENTAL BRITISH VALUES

Schools promote pupils' spiritual, moral, social and cultural development and actively promote:

Democracy — voice, listening, voting and participation.

The rule of law — understanding rights, responsibilities and how laws keep people safe.

Individual liberty — making informed choices and expressing beliefs safely within the law.

Mutual respect and tolerance — respecting people of different faiths, beliefs and backgrounds.

WHAT THIS MEANS FOR CHILDREN

- Understanding the importance of challenging discrimination and prejudice.
- Learning how democratic processes can influence decisions.
- Recognising the freedom to hold different faiths and beliefs.
- Understanding that rights come with responsibilities.
- Learning to disagree respectfully and recognise manipulation or harmful narratives.

WHAT THIS LOOKS LIKE AT STANWIX

- School Council, pupil voice, voting and questionnaires.
- RE, PSHE/RSHE, assemblies and opportunities across the curriculum.
- Teaching about online safety, media literacy and critical thinking.
- Balanced presentation of political issues.
- Prompt challenge of prejudiced, discriminatory or extremist language and behaviour.

FREQUENTLY ASKED QUESTIONS

Can my child express their faith at school? Absolutely. Children are taught that people have the freedom to hold different beliefs and that prejudice or discrimination is unacceptable.

Will this change lessons? The curriculum already provides many age-appropriate opportunities to explore values through RE, PSHE/RSHE, history, English, assemblies and wider school life.

Will the school's ethos change? No. Promoting respect, kindness, belonging, responsibility and high expectations reinforces the existing Stanwix vision and values.

How are political issues handled? Staff must present political issues in a balanced way. Pupils are supported to think critically, consider evidence and distinguish fact, opinion and manipulation.

What if I am worried? Contact school promptly and ask to speak to the DSL or a Deputy DSL. A concern does not need to be proven before it is shared.

TRUSTEE SAFEGUARDING OVERSIGHT



Sarah Nuttall

Chair of ESS Committee

Link Trustee: Safeguarding, Attendance & Online Safety